



Undergraduate Research Experience Non-Credit Course Guidelines and Template Syllabus

*****UNIT TO MODIFY AS NEEDED TO FIT PROGRAM*****

Experience Name:

Coordinating College, Department, Unit:

Time Commitment:

Instructor/advisor/mentor name:

Instructor/advisor/mentor email: Please provide a valid OSU email account.

Instructor/advisor/mentor phone:

Link to Instructor/advisor/mentor bio or website:

Teaching Assistant name and contact info:

Course Description

This non-credit undergraduate research course is designed for students to engage in research activities appropriate to their discipline; and through the research experience, to acquire skills, techniques, and knowledge relevant to their field of study. In consultation with a faculty mentor, students will design their research project, and make and execute a plan for the project that meets the learning outcomes outlined below.

Student Learning Outcomes

- Participate in data collection and/or perform data analysis to address a specific research question
- Demonstrate increased awareness of research methodologies and/or analysis techniques
- Demonstrate that skills have been gained in research methodologies and/or analysis techniques
- Reflect on the research, identifying lessons learned, strengths, and ways to improve
- Demonstrate an ability to articulate research to others
- Demonstrate an ability to articulate the relevance of the experience to coursework and professional future

Assessment of Student Learning

Students are eligible to receive transcript-visible notation for a non-credit undergraduate research experience after satisfying the following requirements,

which are to be verified by an OSU faculty member:

- At least thirty (30) hours of student engagement in activities related to the planning and execution of the research project
- Regular attendance and participation in research team meetings designated by a faculty mentor.
- Regular documentation and reflection on progress, challenges, and accomplishments. Formats of reflection include, but are not limited to, lab notebooks, short essays, visual displays, blog posts, and journal entries
- A culminating public presentation of one's work to an audience that extends beyond that of the immediate research group. Venues of presentations include, but are not limited to, [Celebrating Undergraduate Excellence spring symposium](#), and [Summer Undergraduate Symposium](#).
- A written report summarizing the main research findings, associated challenges, and broader implications of the work

Statement Regarding Students with Disabilities

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Accessibility

If you require accommodations please contact [Disability Access Services \(DAS\)](#).

Additionally, Canvas, the learning management system through which this course is offered, provides a [vendor statement](#) certifying how the platform is accessible to students with disabilities.

Expectations for Student Conduct

Student conduct is governed by the university's policies, as explained in the [Student Conduct Code](#).

Academic Integrity

Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit [Student Conduct and Community Standards](#), or contact the office of Student Conduct and Mediation at 541-737-3656.