Capstone Experience
Non-Credit Course Guidelines and Template Syllabus

***UNIT TO MODIFY AS NEEDED TO FIT PROGRAM***

Experience Name:
Coordinating College, Department, Unit:
Time Commitment:
Instructor/advisor/mentor name:
Instructor/advisor/mentor email: Please provide a valid OSU email account.
Instructor/advisor/mentor phone:
Link to Instructor/advisor/mentor bio or website:
Teaching Assistant name and contact info:

Course Description
This non-credit capstone experience is designed for students to create a culminating project appropriate to their discipline that integrates and applies knowledge and skills from throughout the academic program. In consultation with a faculty mentor, students design the content of their capstone experience and the ways in which they reflect on their learning in the experience.

Student Learning Outcomes
As a result of this capstone experience, students will be able to:
- Recognize connections across multiple fields of study or perspectives;
- Apply skills, theories, knowledge, or methodologies to new situations;
- Integrate content and form of communication; and
- Self-assess as a learner.

Assessment of Student Learning
Students are eligible to earn transcript-visible notation for non-credit capstone experience after satisfactorily meeting all of the following standards to be verified by an OSU faculty member:
- Creation of a culminating project appropriate to the discipline, which challenges students to achieve beyond their ability levels prior to the experience, by integrating and applying knowledge and skills from across the program of study. Possible projects for the capstone experience include, but not limited to, portfolios, projects in the community, performance pieces, and exhibits of artwork.
Three periodic and structured opportunities for reflection and self-assessment of what students have learned at different stages in their culminating project. Possible reflection formats include, but not limited to, journals, discussion boards, short essays, visual art pieces, and oral presentation.

- A public demonstration of competence where students share the culminating project to an audience.
- Thirty hours of student engagement that optimally represents an investment of time and effort over an extended period.
- Achieve a benchmark value of at least 1 in all five performance categories (connection to experience, connection to discipline, transfer, integrated communication, reflection and self-assessment) of the Integrative Learning VALUE rubric (https://www.aacu.org/value-rubrics).

**Statement Regarding Students with Disabilities**
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

**Accessibility**
If you require accommodations please contact Disability Access Services (DAS).
Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

**Expectations for Student Conduct**
Student conduct is governed by the university’s policies, as explained in the Student Conduct Code.

**Academic Integrity**
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.

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1 **Note**: Underlined language is drawn from the key elements of high-impact practices as outlined by Kuh and O’Donnell (Ensuring quality & taking high-impact practices to scale, 2013, p. 10, AAC&U).